In the

Service of Good Writing

Editorialize with Sentence Adverbs

By Laurie Endicott Thomas, MA, ELS

 entence adverbs are a smooth and somewhat sneaky way to inject your opinions into your writing. Editors and readers who can recognize sentence adverbs are thus better equipped to sort fact from opinion.

To understand how sentence adverbs work, you need to understand the difference between an adjunct and a disjunct. In general, an adjunct is something added to another thing but not structurally part of it. In grammar, an adjunct is an adverb or adverbial phrase that is attached to a verb, especially to express a relation of time, place, frequency, degree, or manner. In contrast, a disjunct is an adverb or adverbial phrase that is loosely connected to a clause or sentence and conveys the speaker's or writer's comment on its content, truth, or manner. In short, an adjunct modifies a particular verb, whereas a disjunct provides commentary about a clause or sentence.

- © Suddenly, it began to rain. (Suddenly is an adjunct modifying the main verb, began.)
- © Fortunately, it began to rain. (Fortunately is a disjunct expressing the writer's opinion about the change in the weather.)

If you know how to use sentence adverbs, you can omit a lot of needless words. Often, a clumsy expletive construction can be collapsed into a single sentence adverb:

- I feel that it is unfortunate that potato chips are fattening.
- Unfortunately, potato chips are fattening.

As the table shows, sentence adverbs can help you express many kinds of opinions:

It is obvious (to me) that	Obviously,
The evidence suggests (to me) that	Evidently,
It would be ideal (for me) if	Ideally,
It is surprising (to me) that	Surprisingly,
l am certain that	Certainly,
I am thankful that	Thankfully,
It seems curious (to me) that	Curiously,
I am hopeful that	Hopefully,

The sentence adverb is much more concise than the construction that it replaced. However, the loss of the personal pronoun may obscure the fact that the sentence adverb is expressing the writer's or speaker's opinion.

Some people object to the use of the word hopefully as a sentence adverb, presumably because they think that hopefully is dangling. A dangling modifier is a modifier, such as a participial phrase, that is intended to modify something that was left out of the sentence. In the following example, the subject of the present participle walking is missing from the sentence. Notice that I can fix the dangling participial phrase by supplying the participle's subject plus an auxiliary verb:

- ⊖ While walking to school today, my book fell into the mud.
- © While I was walking to school today, my book fell into the mud.

When *hopefully* is being used as a sentence adverb, it does not dangle. It is not modifying something that is missing from the sentence. Instead, it expresses the writer or speaker's feelings about what the sentence is saying. Curiously, the people who object to the use of hopefully as a sentence adverb don't seem to object to the use of any other sentence adverbs, such as obviously, curiously, evidently, and thankfully.

Some people feel that it is better to say "one hopes that" instead of using *hopefully* as a sentence adverb. But when hopefully is used as a sentence adverb, it really means "I hope that," not "one hopes that." If you are going to express your opinions, you might as well take ownership of them.

As far as word order and punctuation go, sentence adverbs and adjunctive adverbs get the same treatment. In the following examples, *obviously* is a sentence adverb because it expresses the writer's opinion. Quickly is an adjunctive adverb because it modifies the verb in a way that expresses timing. Either one should be set off with a comma if it appears at the beginning of a clause or sentence:

- Obviously, he has spent all of his money.
- © Quickly, he spent all of his money.

Neither would be set off with a comma if it appears in the middle of a sentence.

- He has obviously spent all of his money.
- He quickly spent all of his money.

Although a sentence adverb modifies the clause or sentence as a whole, it follows the same rules for word order as an adjunct that modifies the main verb. You can put an adjunct between the auxiliary and the stem of the verb it modifies. You can also put a disjunct between the auxiliary and the stem of the main verb in the clause or sentence.

Some adverbs can serve as adjuncts or disjuncts, depending on the context:

- It is better to travel hopefully than to arrive. (Here, *hope-fully* is an adjunct expressing the feelings of the traveler)
- Hopefully, they will arrive before nightfall. (Here, *hope-fully* is a disjunct expressing the feelings of the speaker or writer.)

When you use sentence adverbs in your own writing, keep in mind that they express your personal opinions, which might not be widely shared. When you use words like *evidently, certainly,* or *obviously,* you are saying that the evidence impresses you, that you are certain, or that some fact or conclusion is obvious to you. When you use words like *fortunately* or *ideally,* you are expressing your feeling that something is fortunate or would be ideal, from your perspective. Of course, what seems obvious to you might not be obvious to other people. It might not even be true. Something that would represent good fortune for you might be unfortunate for someone else.

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